

<b>General Information</b>	
Academic subject	Environmental education
Degree course	Primary teacher education
ECTS credits	4+1
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Loredana Perla	loredana.perla@uniba.it	M-PED/03

<b>ECTS credits details</b>			
Basic teaching activities	M-PED/03	D2	4+1

<b>Class schedule</b>	
Period	First half-year (October - January)
Year	II
Type of class	Lectures Workshops Seminars Assessment

<b>Time management</b>	
Hours measured	1h= 60 min
In-class study hours	30+10
Out-of-class study hours	85

<b>Academic calendar</b>	
Class begins	October 2018
Class ends	January 2019

<b>Syllabus</b>	
Prerequisite requirements	Students and students must possess: 1) knowledge concerning the fundamentals of teaching; 2) basic skills in the use of IT tools; 3) basic knowledge of the English language. 4) ability to analyse and summarize the contents.
Expected learning outcomes (according to Dublin Descriptors)	<p>•Knowledge and ability of understanding: analytical knowledge of the theoretical references of environmental education intended as a learning environment for the "knowledge" of the environment and responsible behaviour towards the Earth.</p> <p>•Knowledge and understanding, applied: Ability to elaborate the acquired knowledge to prepare environmental education training projects for primary school and kindergarten. Maturation of a didactic transpositive competence of the course contents. Maturation of a competence in integrating environmental education into the curriculum of kindergarten and primary school.</p> <p>• Autonomy of judgment: Ability to develop critical thinking in the face of the challenges posed by economic development and the culture of sustainability.</p>

	<ul style="list-style-type: none"> <li>• Communication skills: Ability to develop a correct scientific language to present the topics of the course orally.</li> <li>• Learning skills: Development of a transposing didactic competence of the course contents.</li> </ul>
Contents	<ol style="list-style-type: none"> <li>1. Environmental Foundations of Education: definition, specific objects, purposes,</li> <li>2. The relationship between man and environment, nature and culture, environmental education and pedagogy environment</li> <li>3. The cross-disciplinary teaching of environmental education,</li> <li>4. Educational planning and sustainable teaching in kindergarten and primary school,</li> <li>5. The Earth Charter: interdependence and ecological responsibility,</li> <li>6. Ombudsman teaching of environmental education: cinema, laboratory, exploration territorial.</li> </ol>
Course program	
Bibliography	<ol style="list-style-type: none"> <li>1. P. Malavasi. (2008). Pedagogia verde. Educare tra ecologia dell'ambiente ed ecologia umana. Brescia: La Scuola,</li> <li>2. L. Perla. (2002). Educazione e sentimenti. Interpretazione e modulazioni. Brescia: La Scuola,</li> <li>3. J. Giono. (2008). L'uomo che piantava gli alberi. Firenze: Salani.</li> </ol> <p>The students who do not attend courses must add the following texts:</p> <ol style="list-style-type: none"> <li>1. D. Demetrio. (2013). La religiosità della Terra. Una fede civile per la cura del mondo. Milano: Raffaello Cortina Editore.</li> </ol>
Notes	<p>The recommended texts will be supported by the multimedia presentations used by the teacher during the lessons and provided as pdf files.</p> <p>Students and attending students will be provided with study materials and in-depth analysis (slides presented in class and possible lecture notes). They are required to independently study the reference texts, the preparation of activities to be carried out in classroom (where necessary) and active participation in the proposed discussions.</p> <p>Non-attending students are required to supplement their preparation with the additional text indicated in the program.</p>
Teaching methods	<p>The organization of the course involves the alternation of lectures (conducted by the teacher with the use of support materials: slides, bibliographic materials of deepening), laboratories, flipped-classroom, in-depth seminars (also with the participation of sector experts) consistent with the profile professional outgoing.</p> <p>We will use social networks for informal teaching and sharing of materials deepening.</p>
Assessment methods	<p>The evaluation of the learning will take place through a final oral interview concerning the contents discussed during the course. For attending students, the interview will focus on the</p>

	<p>bibliography indicated and on the material (slides, in-depth) provided by professor. Non-attending students will support the interview by integrating an additional text.</p> <p>Evaluation criteria:</p> <p>The evaluation of the exam will take place in thirtieths and will take particular account of the following criteria:</p> <ul style="list-style-type: none"> <li>- ability to present, argue and synthesize constructs treated with a clear, appropriate language and referring to precise theoretical references;</li> <li>- completeness in the theoretical contents acquired;</li> <li>- critical revision of the contents;</li> <li>- independent commitment.</li> </ul>
Evaluation criteria	<p>Knowledge and ability of understanding: Students will have to demonstrate that they have acquired the critical knowledge of all the topics covered by the course, with regard to the fundamentals of Environmental Education.</p> <p>Knowledge and understanding, applied: Students will have to be able to develop the acquired knowledge to prepare environmental education projects for primary school and kindergarten.</p> <p>Autonomy of judgment: Students will have to be able to contextualize and problematize the topics covered by the course in an adequate and autonomous manner, demonstrating that they have developed critical thinking in the face of the challenges posed by economic development and the culture of sustainability.</p> <p>Communication skills: Students will have to demonstrate that they are able to explain clearly and comprehensively using the specific vocabulary of the discipline and adequate argumentative competence.</p> <p>Learning skills: Students must have developed the competence of autonomous study of the specific knowledge and skills acquired.</p>
Further information	<p>It is possible to agree with the students attending on-going exercises and the production of documents valid for the final evaluation. The students who they wish to carry out the final thesis they must first have obtained passing the exam. The teacher is available to non-attending students for further information by appointment.</p>

BARI, 18 GIUGNO 2019

*Donatone Pele*